



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Falmouth School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	155	154	99		89	73	15	74	6	5	154	0	
	2010-2011	157	155	99		85	70	16	68	12	4	154	1	0
Female	2009-2010	79	79	100		92	76	16	76	4	4			
	2010-2011	77	76	99		78	74	18	59	18	4			
Male	2009-2010	76	75	99		85	69	13	72	9	5			
	2010-2011	80	79	99		91	66	14	77	5	4			
Caucasian/White	2009-2010	144	144	100		88	74	15	74	7	5			
	2010-2011	142	141	99		84	71	15	70	11	4			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	1	50			58							
	2010-2011	3	2	67			60							
Asian or Pacific Islander	2009-2010	9	9	100			71							
	2010-2011	9	9	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	8	8	100			62							
	2010-2011	9	9	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		58	38	<1	58	26	16			
	2010-2011	11	10	91		20	34	<1	20	40	40			
Limited English Proficient	2009-2010	4	3	75			45							
	2010-2011	1	0	0			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	165	165	100		90	67	30	60	9	1	165	0	
	2010-2011	157	157	100		85	67	31	54	9	6	157	0	0
Female	2009-2010	77	77	100		90	71	38	52	9	1			
	2010-2011	78	78	100		90	72	37	53	5	5			
Male	2009-2010	88	88	100		90	63	23	67	9	1			
	2010-2011	79	79	100		81	63	25	56	13	6			
Caucasian/White	2009-2010	158	158	100		90	68	30	60	9	1			
	2010-2011	146	146	100		86	68	32	55	8	6			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	7	7	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	13	13	100		77	56	8	69	23	<1			
	2010-2011	5	5	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100		64	34	9	55	32	5			
	2010-2011	18	18	100		33	29	<1	33	33	33			
Limited English Proficient	2009-2010	4	4	100			46							
	2010-2011	3	3	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	156	154	99		94	72	34	60	5	1	154	0	
	2010-2011	165	165	100		88	70	25	63	10	2	165	0	0
Female	2009-2010	71	70	99		97	78	46	51	3	<1			
	2010-2011	77	77	100		88	75	38	51	9	3			
Male	2009-2010	85	84	99		92	67	25	67	6	2			
	2010-2011	88	88	100		88	66	14	74	11	1			
Caucasian/White	2009-2010	148	146	99		94	73	35	59	5	1			
	2010-2011	156	156	100		88	71	23	65	10	2			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	6	6	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	6	5	83			62							
	2010-2011	13	13	100		77	60	15	62	15	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		74	36	5	68	16	11			
	2010-2011	19	19	100		58	34	<1	58	32	11			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	4	4	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	175	174	99		94	68	37	56	6	1	173	1	
	2010-2011	163	163	100		94	72	31	63	4	2	163	0	0
Female	2009-2010	87	86	99		97	74	47	50	3	<1			
	2010-2011	74	74	100		97	76	42	55	3	<1			
Male	2009-2010	88	88	100		91	63	28	63	8	1			
	2010-2011	89	89	100		91	68	22	69	6	3			
Caucasian/White	2009-2010	166	165	99		94	69	38	56	5	1			
	2010-2011	153	153	100		94	73	31	63	5	1			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	8	8	100			70							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	9	8	89			56							
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100		76	29	8	68	20	4			
	2010-2011	18	18	100		61	33	<1	61	28	11			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Falmouth School Department  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	176	176	100		95	69	27	68	5	1	176	0	
	2010-2011	180	179	99		93	66	26	67	6	1	178	1	0
Female	2009-2010	88	88	100		99	76	36	63	<1	1			
	2010-2011	87	87	100		98	73	34	63	2	<1			
Male	2009-2010	88	88	100		91	62	18	73	9	<1			
	2010-2011	93	92	99		88	59	17	71	10	2			
Caucasian/White	2009-2010	168	168	100		95	69	27	68	5	1			
	2010-2011	168	168	100		92	67	25	67	7	1			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	0	0			52							
Asian or Pacific Islander	2009-2010	6	6	100			77							
	2010-2011	10	10	100		100	64	40	60	<1	<1			
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	5	5	100			57							
	2010-2011	10	10	100		90	52	<1	90	10	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		65	28	6	59	29	6			
	2010-2011	19	19	100		68	25	<1	68	21	11			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	2	2	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	194	194	100		89	68	24	65	7	4	191	3	
	2010-2011	177	177	100		95	72	39	56	5	<1	177	0	0
Female	2009-2010	102	102	100		93	76	29	64	5	2			
	2010-2011	91	91	100		98	78	51	47	2	<1			
Male	2009-2010	92	92	100		85	61	18	66	10	5			
	2010-2011	86	86	100		92	68	27	65	8	<1			
Caucasian/White	2009-2010	178	178	100		91	69	25	66	6	3			
	2010-2011	168	168	100		95	73	38	57	5	<1			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	9	9	100			76							
	2010-2011	6	6	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	15	15	100		53	56	20	33	33	13			
	2010-2011	3	3	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100		38	26	5	33	43	19			
	2010-2011	17	17	100		71	32	12	59	29	<1			
Limited English Proficient	2009-2010	8	8	100			43							
	2010-2011	3	3	100			49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	143	95		79	47	29	50	17	4	142	1	
	2010-2011	175	172	98		83	50	28	55	13	4	169	3	0
Female	2009-2010	71	66	93		74	49	30	44	21	5			
	2010-2011	77	75	97		85	54	27	59	13	1			
Male	2009-2010	79	77	97		83	46	29	55	13	4			
	2010-2011	98	97	99		81	46	29	53	12	6			
Caucasian/White	2009-2010	148	142	96		80	48	30	50	16	4			
	2010-2011	169	167	99		83	51	28	55	13	4			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	4	3	75			45							
Asian or Pacific Islander	2009-2010	2	1	50			41							
	2010-2011	2	2	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	7	3	43			31							
	2010-2011	3	2	67			34							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92		45	16	9	36	18	36			
	2010-2011	15	14	93		43	17	<1	43	43	14			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	0	0				9							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



SAU: Falmouth School Department  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	155	155	100		85	62	26	59	12	3	155	0
	2010-2011	157	157	100		85	61	33	52	11	4	156	1
Female	2009-2010	79	79	100		86	61	24	62	11	3		
	2010-2011	77	77	100		78	59	30	48	18	4		
Male	2009-2010	76	76	100		83	63	28	55	13	4		
	2010-2011	80	80	100		93	64	36	56	4	4		
Caucasian/White	2009-2010	144	144	100		85	63	26	59	12	3		
	2010-2011	142	142	100		86	63	34	52	11	3		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	9	9	100			65						
	2010-2011	9	9	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	8	8	100			50						
	2010-2011	9	9	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		53	33	5	47	26	21		
	2010-2011	11	11	100		55	35	<1	55	45	<1		
Limited English Proficient	2009-2010	4	4	100			35						
	2010-2011	1	1	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Falmouth School Department  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	165	165	100		88	62	35	53	10	2	165	0
	2010-2011	157	157	100		85	60	34	50	12	3	157	0
Female	2009-2010	77	77	100		86	62	35	51	10	4		
	2010-2011	78	78	100		86	60	33	53	10	4		
Male	2009-2010	88	88	100		90	63	34	56	10	<1		
	2010-2011	79	79	100		84	61	35	48	14	3		
Caucasian/White	2009-2010	158	158	100		88	63	35	53	10	2		
	2010-2011	146	146	100		85	61	36	49	12	3		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	7	7	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	13	13	100		77	50	31	46	15	8		
	2010-2011	5	5	100			48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100		59	36	18	41	32	9		
	2010-2011	18	18	100		67	31	6	61	11	22		
Limited English Proficient	2009-2010	4	4	100			38						
	2010-2011	3	3	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	156	154	99		95	64	44	51	3	2	154	0
	2010-2011	165	165	100		89	61	38	51	7	4	165	0
Female	2009-2010	71	70	99		99	64	51	47	<1	1		
	2010-2011	77	77	100		90	61	36	53	5	5		
Male	2009-2010	85	84	99		92	64	37	55	6	2		
	2010-2011	88	88	100		89	61	40	49	9	2		
Caucasian/White	2009-2010	148	146	99		95	65	43	51	3	2		
	2010-2011	156	156	100		89	62	38	51	8	3		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	6	6	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	6	5	83			51						
	2010-2011	13	13	100		69	47	23	46	23	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		68	34	11	58	16	16		
	2010-2011	19	19	100		58	30	5	53	21	21		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	4	4	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	175	174	99		94	63	50	44	5	1	173	1
	2010-2011	163	163	100		93	64	51	42	3	4	163	0
Female	2009-2010	87	86	99		95	62	49	47	5	<1		
	2010-2011	74	74	100		95	63	59	35	3	3		
Male	2009-2010	88	88	100		93	63	51	42	6	1		
	2010-2011	89	89	100		92	64	44	48	3	4		
Caucasian/White	2009-2010	166	165	99		94	64	50	44	5	1		
	2010-2011	153	153	100		93	65	51	42	3	3		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	8	8	100			68						
	2010-2011	5	5	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	9	8	89			49						
	2010-2011	7	7	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		68	29	20	48	28	4		
	2010-2011	18	18	100		61	28	<1	61	6	33		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	176	176	100		90	60	53	37	8	2	176	0
	2010-2011	180	180	100		88	58	35	53	11	2	179	1
Female	2009-2010	88	88	100		90	59	53	36	8	2		
	2010-2011	87	87	100		89	59	34	54	11	<1		
Male	2009-2010	88	88	100		90	61	52	38	8	2		
	2010-2011	93	93	100		87	58	35	52	10	3		
Caucasian/White	2009-2010	168	168	100		89	61	52	37	8	2		
	2010-2011	168	168	100		89	60	34	55	10	2		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	6	6	100			72						
	2010-2011	10	10	100		80	62	60	20	20	<1		
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	5	5	100			46						
	2010-2011	10	10	100		70	44	30	40	30	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		53	25	12	41	29	18		
	2010-2011	19	19	100		47	22	5	42	37	16		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	194	194	100		87	60	43	44	7	6	191	3
	2010-2011	177	177	100		92	59	50	42	7	2	177	0
Female	2009-2010	102	102	100		87	60	34	53	7	6		
	2010-2011	91	91	100		93	58	49	44	5	1		
Male	2009-2010	92	92	100		87	59	52	35	8	5		
	2010-2011	86	86	100		90	60	50	40	8	2		
Caucasian/White	2009-2010	178	178	100		89	60	43	46	6	5		
	2010-2011	168	168	100		91	60	49	42	7	2		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	9	9	100			68						
	2010-2011	6	6	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	15	15	100		47	45	20	27	27	27		
	2010-2011	3	3	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100		38	21	10	29	33	29		
	2010-2011	17	17	100		65	22	12	53	18	18		
Limited English Proficient	2009-2010	8	8	100			29						
	2010-2011	3	3	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	143	95		91	45	21	70	6	3	140	3
	2010-2011	175	172	98		83	49	13	70	12	5	169	3
Female	2009-2010	71	66	93		89	43	21	68	11	<1		
	2010-2011	77	75	97		81	47	7	75	12	7		
Male	2009-2010	79	77	97		92	47	21	71	3	5		
	2010-2011	98	97	99		84	51	18	66	12	4		
Caucasian/White	2009-2010	148	142	96		91	46	21	70	6	3		
	2010-2011	169	167	99		82	50	12	70	13	5		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	4	3	75			36						
Asian or Pacific Islander	2009-2010	2	1	50			51						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	7	3	43			28						
	2010-2011	3	2	67			31						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92		64	14	9	55	18	18		
	2010-2011	15	14	93		50	15	7	43	14	36		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	167	167	100		85	64	14	71	13	2	167	0
Female													
	2010-2011	79	79	100		84	64	16	67	11	5		
Male													
	2010-2011	88	88	100		86	65	13	74	14	<1		
Caucasian/White													
	2010-2011	158	158	100		85	66	13	73	13	1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	6	6	100			68						
American Indian or Native Alaskan													
	2010-2011	2	2	100			58						
Economically Disadvantaged													
	2010-2011	11	11	100		73	53	18	55	18	9		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	19	19	100		63	36	5	58	26	11		
Limited English Proficient													
	2010-2011	5	5	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	178	176	99		92	71	41	51	7	1	176	0
Female													
	2010-2011	92	91	99		93	69	36	57	5	1		
Male													
	2010-2011	86	85	99		91	73	47	44	9	<1		
Caucasian/White													
	2010-2011	169	167	99		92	72	42	50	8	1		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	6	6	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	6	6	100			60						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	14	13	93		62	41	15	46	31	8		
Limited English Proficient													
	2010-2011	3	3	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	175	170	97		64	44	11	54	19	16	167	3
Female													
	2010-2011	77	75	97		63	40	7	56	27	11		
Male													
	2010-2011	98	95	97		65	48	14	52	14	21		
Caucasian/White													
	2010-2011	169	165	98		64	45	10	53	19	17		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	4	3	75			37						
Asian or Pacific Islander													
	2010-2011	2	2	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	3	2	67			29						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	15	13	87		31	14	15	15	31	38		
Limited English Proficient													
	2010-2011	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		86	69		100	99		87	61		96	95
Caucasian/White		100	99		86	70		100	99		87	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		74	58		*	99		67	48			
Students with Disabilities		98	98		43	33		100	98		60	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		94	70		100	99		92	61		96	95
Caucasian/White		100	99		94	71		100	99		92	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		100	98		67	30		100	98		57	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		81	49		98	96		87	47		97	83
Caucasian/White		99	96		81	50		99	96		86	48		96	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		67	71
Students with Disabilities		*	91		46	17		*	91		58	15		84	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Falmouth School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	44	31	82	5	11	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

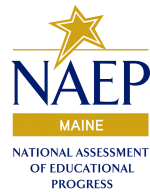


SAU: Falmouth School Department



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient	100	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	31	54	9	6	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	39	56	5	0	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Falmouth School Department



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	34	50	12	3	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	50	42	7	2	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met